**Cognitive level of analysis (CLOA)**

**General Learning Outcomes**

* Outline principles that define the CLOA SAQ only (SAQ Nov 2011)
* Explain how principles that define the CLOA may be demonstrated in research
* Discuss how and why particular research methods are used at the CLOA
* Discuss ethical considerations related to research studies at the CLOA (SAQ 2012 x 2)

**Cognitive processes**

* Evaluate schema theory with reference to research studies. (SAQ May 2011) (ERQ Nov 2011)
* Evaluate two models or theories of one cognitive process with reference to research studies. (ERQ 2012)
* Explain how biological factors may affect one cognitive process.
* Discuss how social or cultural factors affect one cognitive process. (ERQ May 2011)
* With reference to relevant research studies, to what extent is one cognitive process reliable (ERQ May 2011)
* Discuss the use of technology in investigating cognitive processes (ERQ 2012)

**Cognition and emotion**

* To what extent do cognitive and biological factors interact in emotion
* Evaluate one theory of how emotion may affect one cognitive process (SAQ May 2011)

**Never been used**

* Explain how principles that define the CLOA may be demonstrated in research
* Discuss how and why particular research methods are used at the CLOA
* Explain how biological factors may affect one cognitive process.
* To what extent do cognitive and biological factors interact in emotion