**Concrete operational [7-11 years]**

·      The child develops definitive rules or schemas for ordering he world

·      These rules are termed operations, but can only be applied to real objects in the world

·      Piaget claimed the mental agility needed for carrying out logical operations without a real word object to aid them had not yet been developed

·      E.g. Conservation – the realisation objects can remain the same despite a change in appearance. Pre-operational children lack conservation

·      Contradicting study

o   McGarrigle and Donaldson (1974)

§  Used a glove puppet, known as Naughty Teddy, to ‘accidentally’ transform the beads

§  Found that 63% of 4-6 year old children would successfully conserve as they recognized the number of beads remained the same